



ReadTwinning



THE FIRST READTWINNING NEWSLETTER IS HERE!



WHAT'S INSIDE?

READTWINNING: WHAT IS IT?

The new European Erasmus+ Project that connects students through shared interests to develop a love for reading!

THE PARTNERS

Who is working at the ReadTwinning project? Where do they come from? Let's find it out!

READTWINNING NEWS

What is going on in the ReadTwinning world?

VOICES OF THE SCHOOLS

NAME the teachers from COUNTRY tell us about his/her experience during these last months.



READTWINNING: WHAT IS IT?

A BRIEF INTRODUCTION TO THE PROJECT

READTWINNING is a European Erasmus+ Project promoting interest-based reading among young students from 9 to 15-year-old. To promote the interest in reading, READTWINNING will connect students from different classes, schools and countries through the matching of two or more 'reading pals'. The 'reading pals' will be matched on an on-line platform which through a set of questions and activities will identify users' interests, reading habits and preferred books. The platform will provide tools specifically designed to connect the 'reading pals' and facilitate shared reading.

For example, a user that is interested in fantasy novels, will be matched with another one that has the same reading-interests. Once they are matched, the two 'reading pals' will read the same book together, creating a so called 'reading tandem'.



THE PARTNERS

The READTWINNING experts are:

- [Forum del Libro](#) (Italy) - No profit organization that aims to promote reading as an indispensable tool of cultural and civic growth.
- [GRYD LTD](#) (United Kingdom) - Gryd develops advanced elearning, technologies research and provides training in the application of emerging technologies.
- [Scoala Gimnaziala "Constatnin Parfene"](#) (Romania) - A Romanian school situated in Vaslui with 675 students between 6-15 years old that have with very different social backgrounds.
- [Dimotiko Scholeio Makedonitissas 3 –Stylianou Lena](#) (Cyprus) - A public primary school located in Nicosia with 390 pupils between 6-12 years old.
- [Agrupamento de Escolas de Vila Nova de Paiva](#) (Portugal) - A Portuguese school with 595 students, living in poor social and economic conditions.
- [European University Cyprus](#) (Cyprus) - The Department of Education Sciences and the Department of Computer Science and Engineering.
- [ProgettoMondo Mlal Onlus](#) (Italy) - A non-governmental international cooperation organization that promotes human rights and education for global citizenship.





WHAT'S GOING ON?

READTWINNING NEWS



Here are the latest news!

Our partners have been working extremely hard in these few months to prepare the materials for the launch of the READTWINNING project. They are now happy to share them with you all!

At the link here [___](#) you will find the guidelines of the project written by our READTWINNING experts. Guidelines will help all participants in better understanding the core of the project and how to develop the reading experience among students.

Here [___](#) is the link for the on-line platform, where students will soon meet your 'reading pals' and where they could begin their enriching experience of 'reading tandem'.

Now, moving onto the nowadays situation.

As you sure know, many schools around Europe were forced to close due to the Covid-19 situation, and the activities that teachers were promoting in class with students could not be completed. We are extremely sorry for the situation, and we hope that it will rapidly get better in all of your countries.

In order to do something more practical to help the students in this difficult time, our READTWINNING experts, have created a list of interesting books. Here [___](#) is the link.

We are facing an extremely difficult time, but maybe a good book could bring us a smile!



VOICES FROM THE SCHOOLS

Before the situation worsened, our teacher ___ from ___ had competed / started an interesting activity with her / his students.

Here are some suggestions to repeat the activity in other classes.



Looking for more ideas? You're free to gather important information from various sources. Interview parishioners and feature them on your newsletter to involve different members of the community. How about talking to the different sectors that make up your church, such as the choir and the youth groups? Take photos or ask them about their latest events. Announce bake sales and charity drives. There are plenty of possibilities, especially when you ask your community to contribute their ideas. Consider your distribution methods too. If you decide on print, you can hand out your newsletter after Sunday service. However, going digital will give you a wider reach and provide you with more opportunities to get feedback. When you're done, review your newsletter and make revisions if necessary.

|| ||
...

NAME SURNAME

